



Transportation Alternatives Program Scoring Criteria

Non-Infrastructure

Summary Sheet

Project Name:

Project Sponsor:

Evaluator _____

Total Score _____

<i>Criteria</i>	<i>Possible Points (70 max.)</i>	<i>Points Awarded</i>
1. Vehicle Dependence	10	
2. Student Safety	10	
3. Appeal to Students	10	
4. Community Support	10	
5. Potential Mode Shift	10	
6. Knowledge and Skills	10	
7. Measurable Benefit	10	
	TOTAL POINTS >>>	

Instructions: Please use whole numbers. Zero can be used and 10 points is the maximum awarded per question.

Please note: Non-infrastructure funding may only be used for projects affecting students in grades K-8. Funding is not eligible for any other age group. In addition, funding is only allowed for activities related to education, encouragement, enforcement and evaluation.

Additional information can be found on the TAP webpage at www.nevadadot.com/tap

Transportation Alternatives Program Scoring Criteria

Worksheets

Criteria <u>Non-Infrastructure</u>	Points
<p>1) Vehicle Dependence</p> <p>Does this project reduce the number of vehicular trips to and from school (grades K-8 students)?</p> <p>The proposed activities <u>will</u> reduce the number of vehicular trips to and from school (8-10 points).</p> <p>The proposed activities <u>may</u> reduce the number of vehicular trips to and from school (4-7 points).</p> <p>The proposed activities <u>will not</u> reduce the number of vehicular trips to and from school (0-3 points).</p>	
<p>2) Safety</p> <p>Will the proposed activities significantly improve the safety of non-motorized students (grades K-8)?</p> <p>The proposed activities <u>will</u> significantly improve safety, either real or perceived, of students walking or bicycling to/from school (8-10 points).</p> <p>The proposed activities <u>may</u> significantly improve safety, either real or perceived, of students walking or bicycling to/from school (4-7points).</p> <p>The proposed activities <u>will not</u> significantly improve safety, either real or perceived, of students walking or bicycling to/from school (0-3 points).</p>	
<p>3) Appeal</p> <p>Will this project make walking and bicycling to school a more appealing alternative for students (grades K-8), thereby encouraging a healthy and active lifestyle from an early age?</p> <p>The proposed activities <u>will</u> make walking and bicycling to school a more appealing alternative (8-10 points).</p> <p>The proposed activities <u>may</u> make walking and bicycling to school a more appealing alternative (4-7 points).</p> <p>The proposed activities <u>will not</u> make walking and bicycling to school a more appealing alternative (0-3 points).</p>	
<p>4) Community Support</p> <p>Does this project have documented support (i.e. from schools, advocacy groups, etc.)?</p> <p>The proposed activities have <u>strong</u> support from the community (8-10 points).</p> <p>The proposed activities have <u>limited</u> support from the community (4-7 points).</p> <p>The proposed activities have <u>minimal</u> support from the community (0-3 points).</p>	

Criteria <u>Non-Infrastructure</u>	Points
<p>5) Potential Mode Shift</p> <p>Will this project increase the number of students (grades K-8) walking and bicycling to/from school?</p> <p>The proposed activities <u>will</u> increase the number of students walking and bicycling to/from school (8-10 points).</p> <p>The proposed activities <u>may</u> increase the number of students walking and bicycling to/from school (4-7 points).</p> <p>The proposed activities <u>will not</u> increase the number of students walking and bicycling to/from school above (0-3 points).</p>	
<p>6) Knowledge and Skills</p> <p>Will the project improve the knowledge and skills needed for students to safely walk and bike to school?</p> <p>The proposed activities <u>will</u> improve knowledge and skills to create a better walking and bicycling environment (8-10 points).</p> <p>The proposed activities <u>may</u> improve knowledge and skills to create a better walking and bicycling environment (4-7 points).</p> <p>The proposed activities <u>will not</u> improve knowledge and skills to create a better walking and bicycling environment (0-3 points).</p>	
<p>7) Measurable Benefit</p> <p>Will the results of this project provide a measurable benefit to the community?</p> <p>The proposed activities <u>will</u> provide a measurable benefit to the community (8-10 points).</p> <p>The proposed activities <u>will</u> provide a measurable benefit to the community (4-7 points).</p> <p>The proposed activities <u>will</u> provide a measurable benefit to the community (0-3 points).</p>	